



## UNIVERSIDADE DOS AÇORES

### Academic Syllabus

#### 1. Name of the course

Portuguese Foreign Language - A1 Beginner

#### 2. Work hours /ECTS

Contact hours		Total work hours	ECTS	US Credits
Theoretical	24			
Theoretical-practical				
Lab	18	150	6	3
Seminar				
Field work				
Internship				
Tutorial guidance				

#### 3. Teacher responsible for the course

Doutora Helena Montenegro (DLLM)

#### 4. Pre-requisites

None.

#### 5. Learning outcomes

This course's main purpose is to develop the linguistic skills of foreign students set to the A1 level (beginner) of the Common European Framework of Reference for Languages. Students should acquire vocabulary and grammatical structures that help them a good proficiency with regard to social relations in a wide range of contexts.

By the end of this course students should be able to:

1. Recognize words and expressions of frequent use related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
2. Using social formulas.
3. Understand short, simple everyday material, such as advertisements, brochures, menus and timetables.
4. Maintain a simple dialogue on issues of personal interest.
5. Tell short narratives.
6. Write simple texts on different topics.
7. Improve the communicative competence in Portuguese.

## 6. Syllabus

### 1. Thematic contents

- 1.1. Personal identification and description.
- 1.2. Social formulas: differences between formal and informal treatment.
- 1.3. Family and parental ties.
- 1.4. Housing: the house and its divisions.
- 1.5. Shopping and leisure.
- 1.6. Location of people and objects.
- 1.7. Health and personal care.
- 1.8. Public services.

### 2. Grammatical contents

- 2.1. The Portuguese spelling: graphemes and phonemes.
- 2.2. Determinants and pronouns (e.g. personal, interrogative, possessive, demonstrative, reflexive)
- 2.3. The names: bending gender and number.
- 2.4. Adjectives: bending gender, number and degree.
- 2.5. Regular and irregular verbs: indicative: present, imperfect and past tense; imperative.
- 2.6. Expression of the near future: verb “ir” + infinitive.
- 2.7. Complex verbal structures: verb “ser” + infinitive; verb “costumar” + infinitive, “ter que/de” + infinitive; verb “dever” + infinitive.
- 2.8. Adverbs of place, time and way.
- 2.9. Prepositions of time and place.

## 7. Demonstration of the syllabus coherence with the curricular unit's objectives

As one can see, the thematic content allow students to master the A1 level (beginner) or A2 (elementary) depending on the students' communicative performance and previous linguistic experience. Such contents aim at learning outcomes 1, 2 and 3.

Grammatical content, also needed for the domain of learning outcomes 1, 2 and 3, are developed in learning outcomes 4, 5 and 6. Learning outcome 7 requires that students' master both thematic and grammatical content.

"Improve the communicative competence in Portuguese" depends on the development of both lexical and grammatical skills.

## 8. Teaching methodology

Classes will be based in solving linguistic situations that require using the contents and grammatical structures orally and in writing. The verbal interaction in the classroom and the production of short texts on personal and public issues will be the main training tasks.

Constant practice of oral skills will be encouraged through informal interaction, whether in class, by performing different social roles, or during field work and the immersion in a Portuguese speaking community.

## **9. Assessment**

Formative assessment (oral interaction, production of small texts): 40%

Final assessment (final examination): 60%

## **10. Demonstration of the coherence between the teaching methodologies and the learning outcomes**

All learning outcomes will be addressed either by solving linguistic situations, or by the practice of formal and informal verbal interaction in class or outside the class.

## **11. Bibliography**

COIMBRA, Isabel e COIMBRA, Olga Mata (2000), Gramática Activa 1. Lisboa, Lidel.

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MONTENEGRO, Helena e COOK, Carla (2004), Os Açores, o Povo e a Cultura. Ponta Delgada, Universidade dos Açores (mimeografado).

ROSA, Leonel (2002), Vamos lá Começar. Lisboa, Lidel.

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